

Empowering the Special Education Community

By: Alexa Perrefort

- **Mission and Vision** -

Vision: Parents will be empowered, through education, to further advocate and participate in their child's special education process.

Mission: We will create a special education website that includes educational videos and textual resources, integrated into the district website, to support families within the community.

Timeline: Start - September 2022

- Questionnaire -

Special Education Resource Questionnaire

The Bethel Public School district values the relationship between school staff and families. Your voice and experience as a parent / guardian of a child who is receiving special education services is important to us. The purpose of this educational resource is to promote effective participation and involvement of families throughout the special education process. Please help us in determining what would be most beneficial for you. Thank you for taking the time to complete this form!

The link below is an example of a piece of this resource. This particular video is outlining the referral process. Please copy and paste the link in your search browser to access the video:

<https://watch.screencastify.com/v/3wDF0JwBuUkUMg07pPbo>

Email *

Valid email

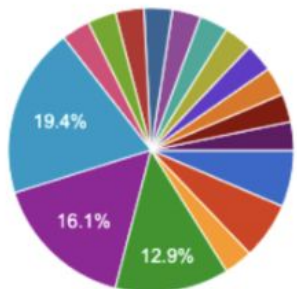
This form is collecting emails. [Change settings](#)

When your child initially qualified for special education services, what aspect of special education was the most challenging to understand?

- How to read an IEP
- Accommodations / Modifications
- Their goals and objectives

Special Education Resource Questionnaire Results:

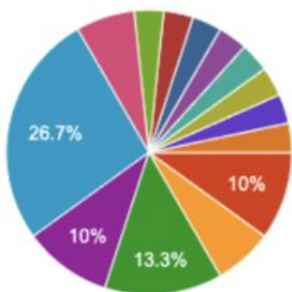
When your child initially qualified for special education services, what aspect of special education was the most challenging to understand?



Top 5 Results:

19.4% - What services are available
 16.1% - The special education process
 12.9% - Testing results
 6.5% - How to read an IEP
 6.5% - Accommodations and modifications

What aspects of special education are still confusing?



Top 5 Results:

26.7% - What services are available
 13.3% - Testing results
 10% - Accommodations / Modifications
 10% - The special education process
 6.7% - Goals and Objectives

Please rate each of these topics in terms of your need for more information to assist you in participating in the special education process.

| | No Need | Some Need | Great Need |
|--|---------|-----------|------------|
| Accommodations / Modifications | 36% | 46% | 18% |
| Testing | 38% | 34% | 28% |
| How to read an IEP effectively | 39% | 58% | 3% |
| Annual and Tri reports | 34% | 50% | 16% |
| Role of Attendees | 37% | 47% | 16% |
| Progress Monitoring | 38% | 31% | 31% |
| Programming (service hours, scheduling, etc) | 34% | 47% | 19% |
| Goals and Objectives | 41% | 41% | 18% |
| Special Education Process | 43% | 36% | 21% |

- The Goal -

To decrease the identified need for information regarding available services, by 16.7%, parents will have access to special education informational support.

(Baseline: Based on a parent survey, 26.7% of families identified available services as the most confusing aspect of special education.)

- The Method -

1- Creation of video resources regarding identified areas of need, based on survey results.

Timeline: End April 2023

2- Collaborate with service providers within Bethel High School to create a special education program of studies.

Timeline: End March 2023

3- Inclusion of special education resources on the district website

Timeline: June 2023

- Video Resources -

Goals and Objectives

By the end of this video you will be able to describe:

- What needs to be included in a goal
- What needs to be included in objectives



- Program of Studies -

**Bethel High School
Special Education
Program of Studies**



2023 - 2024

- The Website -

To Be Continued...

- Main Takeaways -

1- Collaboration is key

2- Timing is everything

3- Projects will change in size throughout its creation