

Vision: Create an in district continuum of services to best educate students within the district, in their least restrictive environment.

Mission: Create a district wide data collection system to enforce data driven decisions related to interventions and placement

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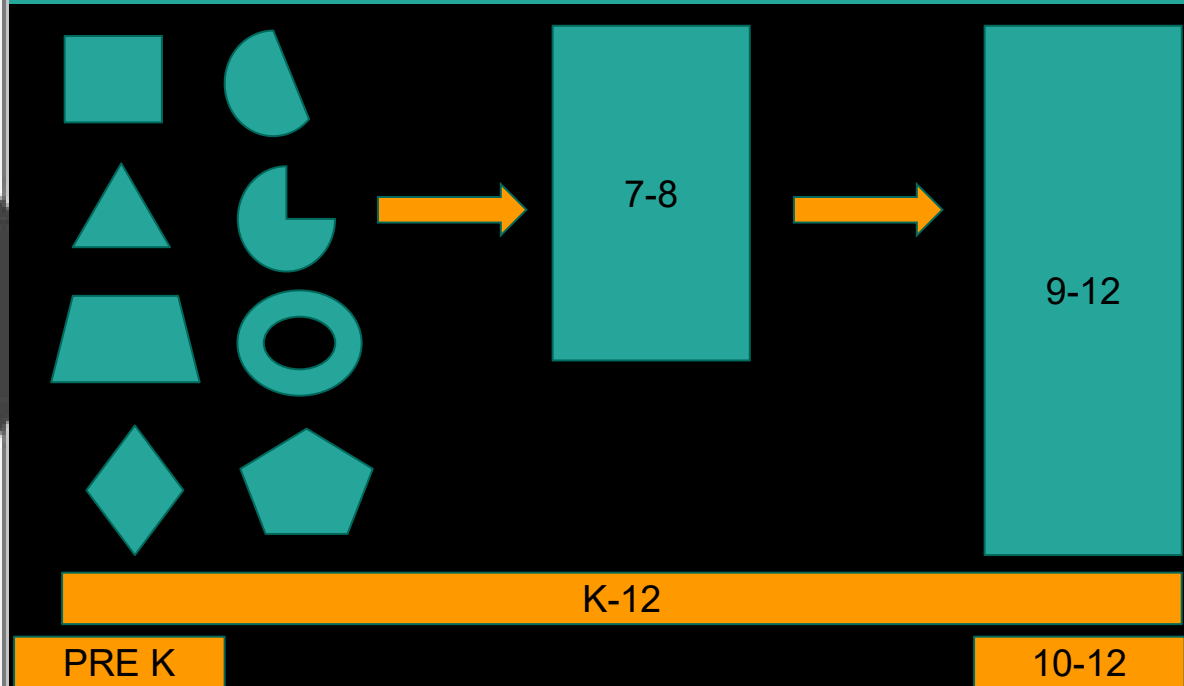
Problem:

We lack an in-district data collection system to justify student movement along a continuum of services

Resulting in a high level of outplacement or students in more restrictive environments.

This is what we currently have

..... this is what's missing – we're missing data collection, common language, and consistency throughout the district



Problem: We lack an in-district data collection system to justify student movement along a continuum of services



How are our students currently being placed in more restrictive settings?



- Limited Data Collection
- Inconsistent
- No school wide/ district wide data
- Referrals include anecdotal/ subjective language

Activity 1		
BCBA and self met to design a behavior matrix and plan a presentation to PPS Directors		

Problem: We lack an in-district data collection system to justify student movement along a continuum of services

Activity 2: Presentation to Directors of PPS

Purpose of Behavior Matrix:	Rollout Schedule	Short Term & Long Term Accountability Schedule
<ol style="list-style-type: none">1. Create consistency among 8 elementary schools = consistency district wide2. Use common language across the building and classrooms3. Data collection to justify intervention adjustment/placement	<ol style="list-style-type: none">1. Present to Director PPS2. Present to Superintendents3. Present at elementary principals meeting4. Present /train to teachers5. Set date for posters to be in all classrooms and common areas6. Fall begin data collection	<ol style="list-style-type: none">1. Spring accountability: walk throughs with specific feedback2. Fall, assessment after data training3. Leaders monitor data input and provide feedback4. Look into incorporating data collection & fidelity into school wide goal

BEFORE WE ROLL IT OUT TO STAFF, MEET WITH ADMIN first to roll out to ALL Principals

(k-8) Feb. 2nd PD

	<p>Safety (verbal, physical, property)</p>	<p>Time</p>	<p>Engaged (in-class behavior)</p>	<p>Prepared (transitions)</p>
<p>2</p>	<p>Hands and feet to self</p> <p>Uses kind words when speaking</p> <p>Uses classroom resources as intended</p> <p>Stays in own work area</p>	<p>On time to class</p> <p>Requests hall pass</p>	<p>Self-starter</p> <p>Following directions when given by adult</p> <p>Focused during class instruction</p> <p>Takes turns when speaking in class</p>	<p>Prepared with materials</p> <p>Takes out materials independently as needed</p> <p>Leaves class with the bell and teacher dismissal</p>
<p>1</p>	<p>Requires 2 or more reminders to be safe</p> <p>Wanders to others' work area</p>	<p>Tardy to the party</p>	<p>2 reminders to stay on-task</p>	<p>Asks to borrow materials</p> <p>Needs 2 or more prompts to get materials out</p>



Implement Behavior Matrix in all classrooms/ common areas

SPRING 2023 I



Implement Data Collection in all classrooms

SPRING 2024



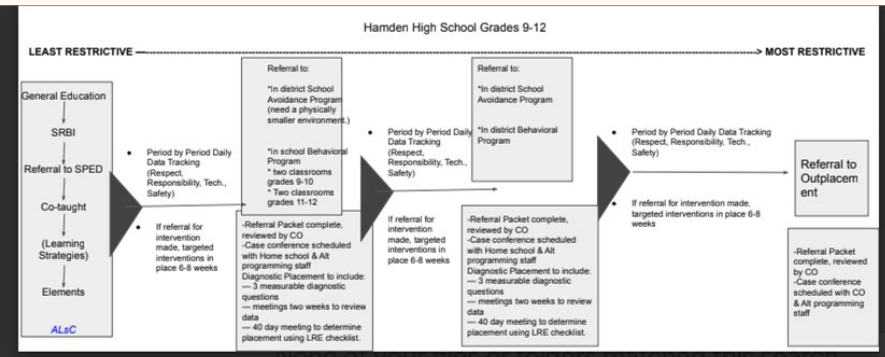
Accountability checks are successful

Referrals are based on data collection

Schools are using common language and referring to the behavior matrix in their redirection, positive praise

What are the long term plans?

This is the first part of solving a much larger problem in our district ... A lack of continuum and an effective use of the continuum.



In School Behavioral Classrooms

2 classrooms grades 9-10
2 classrooms grades 11-12
Daily Data Collection
Daily Participation Grade
Opportunities to take electives in mainstream setting
Opportunities to take courses in mainstream setting
Proposed need: 4 classrooms

Staffing:

- 1 Sped teacher per grade grouping
- 2 gen ed teachers per program (math & science)
- 1 para per classroom
- 1 BT per classroom
- Up to 12 students per class
- Social Worker Assigned to Alt. Programming
- School Psych assigned to Alt. Programming

**In District School Avoidance Program
Services Grades 6-12**

Program is located off campus, due to the need for a smaller, physical environment.
Daily Data Collection
Daily Participation Grade
Opportunities for online learning with instructor support at site location.
Proposed need: 2 classrooms

Staffing:

- 1 Sped teacher per class
- 1 para per classroom
- Up to 12 students per class
- Social Worker Assigned to Alt. Programming
- School Psych assigned to Alt. Programming

—Clifford Beers Representative part time here and part time at school avoidance program

**In District Behavioral Program
(Can we include Expulsion Program)
Services grades 6-12**

Program is located off campus, due to the need for a smaller, physical environment.
Daily Data Collection
Daily Participation Grade
Behavioral Support Center in Class
Credit recovery options
Work Study Program
***Key to success will be partnership with the following community resources
—Mentors
—Public Service Agencies
Proposed need: 3 classrooms (1 MS, 4 HS)

Staffing:

- 1 BCBA contracted for 1 school year
- 1 Sped teacher per class
- 1 para per classroom
- 3 BTEs to rotate in program
- Program Graduation Coach
- Up to 12 students per class
- Social Worker
- School Psych assigned to Alt. Programming

—Clifford Beers Representative part time here and part time at school avoidance program