


# The Segregation of Students with Disability at the Secondary Level & Long-term Impacts

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**All students requiring  
special education  
services will receive  
instruction in their  
least restrictive  
setting.**

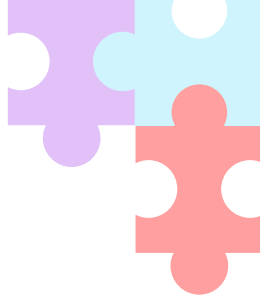


**We will create a referral system and data review process to ensure that students are educated in their LRE.**





- **Create committee**
- **Review TWNDP data**
- **Review SAT and postsecondary outcomes**
- **Create referral process**
- **Observe for trends**
- **Professional learning**





# Table of contents



01

**District Demographics**



02

**Special Services and Access to  
Grade-Level Content**



03

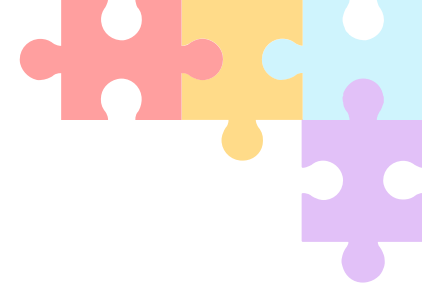
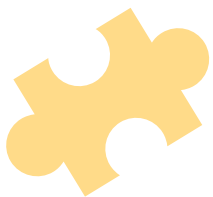
**Impact on Achievement**



04

**Impact on College Enrollment, Persistence and Graduation**





# 01 District Demographics

**Total Student Enrollment: 7,756**

**20.5% Students with Disabilities**

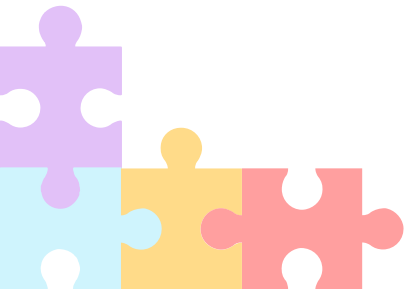
**54.5% Free/Reduced Lunch**

**5.4% English Language/Multilingual Learners**

**49.1% White**

**7.4% Black or African American**

**35.0% Hispanic**



# Least Restrictive Environment (LRE)-

**1 GENERAL EDUCATION CLASSES** ← GOAL!  
NO SUPPORTS

**2 INCLUSION**  
SPECIAL ED TEACHER SUPPORTS WITHIN THE GENERAL ED CLASSROOM

**3 RESOURCE ROOM**  
STUDENTS ARE PULLED OUT OF THEIR REGULAR CLASSES TO MEET WITH RESOURCE TEACHER.

**4 SELF-CONTAINED**  
STUDENTS ARE TAUGHT BY SPECIAL EDUCATION TEACHERS WITH OTHER SPECIAL EDUCATION STUDENTS ONLY.

**5 SEPERATE SCHOOLS**  
STUDENTS ATTEND SCHOOLS SPECIFICALLY FOR STUDENTS WITH DISABILITIES

**6 RESIDENTIAL**  
STUDENTS PERMANENTLY RESIDE AT THEIR SCHOOL FOR SPECIAL NEEDS



## 02 Access to General Education

Year	Grade Bands	Time with Non-Disabled Peers
2021-2022	Elementary Middle HighSchool	72%-87% 84%-93% 42%-55%
2020-2021	Elementary Middle HighSchool	77%-98% 88%-98% 37%-55%
2020-2021	Elementary Middle HighSchool	75%-97% 85%-95% 34%-50%





## 03 Less Access=Lower Achievement





During the 2021-2022 school year, there was a 35.8% difference in ELA performance on the SAT for students with disabilities versus their non-disabled counterparts.



In the 18-19 SY and the 17-18 SY, there were differences of 45.7% and 41% respectively in ELA performance on the SAT for students with disabilities versus their non-disabled counterparts.



The highest percentage for the 3 years for students who met mastery or exceeded was 15.5%. The math rates and differences could not be calculated as the students who require special education % was too low to note in numbers.



## 04 College Enrollment, Persistence, and College Graduation

- (21-22 SY) 64% of students without disabilities enrolled in college as compared to 41 % of students with disabilities.
- (20-21 SY) 66% of students without disabilities enrolled in college and 83% persisted as compared to 22% of students with disabilities.
- (19-20 SY) 65% of students without disabilities as compared to 38% of students with disabilities enrolled in college.
- The 4-Year graduation rate is not available for students with disabilities.





[Referral to modified level courses](#)

[Referral to Self-contained setting](#)

