

# Learners Excelling and Progressing (LEAP) Program Implementation

- Collaboration
- Revision
- Implementation



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LEAP

Inspiring and Empowering All Learners to Responsibly  
Contribute to a Dynamic Global Society!



**VISION** - Each learner in LEAP will be engaged in personalized learning, challenged by high expectations, and supported by staff, family, and community in order to gain the social, emotional, and academic skills needed for success as an independent learner.

**MISSION** - LEAP will teach and provide support to learners with identified disabilities that build on each student's social, emotional and academic skills at a differentiated pace so they are able to thrive academically and independently use coping strategies.

**OUTCOME** –All students in the LEAP Program will increase their time and level of independence in the general education setting.

# Goal 1: Review LEAP program evaluation, meet with leadership team and LEAP building teams, and gather input from families.



## Recommendations:

- Greater emphasis on proactive supports and strategies
- Identification of specific, defined practices at both the program-wide and student-specific level
- Development of onboarding process and ongoing training for support staff
- Review eligibility and exit criteria
- Review practices across buildings
- More time to collaborate as the LEAP team
- Clearly define expectations for staff

## Goal 2: To revise the LEAP Program model and develop a handbook for staff and handbook for families.

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#### Handbook for Families



Wendy Cote, Pupil Services Supervisor

Laura Durand, LEAP Special Education Teacher

Michelle Finan, LEAP Special Education Teacher

Sara Kelley, LEAP Special Education Teacher

Jason Kirch, Board Certified Behavior Analyst

Joseph Stake, LEAP Special Education Teacher

- Currently there is a document that outlines the LEAP Program Model and provides suggested interventions prior to referring a student to LEAP

- Using the feedback from stakeholders and the EASTCONN program evaluation, a comprehensive handbook for staff and families will be developed

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2023 - 2024



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# Developing the LEAP Handbook

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- The LEAP Staff Handbook
  - define staff responsibilities
  - provide resources for staff
  - protocols in consolidated in one document
- The LEAP Family Handbook
  - define services provided
  - resources for families



# Goal 3: Present LEAP Program model to district staff.

- Work with LEAP staff to create a presentation that provides clarity on the LEAP Program
  - LEAP services
  - Entrance and Exit Criteria
  - Role of Behavior Support Staff
  - Interventions Prior to Referral
  - Data Collection
  - Crisis Protocols
  - Discipline

Student's Name	Dec.	Mar.	June	Sept. Y2	Feb. Y2	July Y2	Wkly Ave	Wkly Sum	Monthly Ave	Day by Day				
Daily Average:														
1st 10 Avg.														
Last 10 Avg.	#NUM!	#NUM!	#NUM!	#NUM!	#NUM!	#NUM!	#NUM!	#NUM!	#NUM!	#NUM!	#NUM!	#NUM!	#NUM!	#NUM!
Target:	Target 1	Target 2	Target 3	Target 4	Target 5	Target 6	Target 7	Target 8	Target 9	Target 10	Frequency of Seclusion	Minutes of Seclusion	Frequency of Restraint	Minutes of Restraint
Dates:														
3/26/2023														
3/27/2023														
3/28/2023														
3/29/2023														
3/30/2023														
3/31/2023														

- Each LEAP teacher will present the LEAP Program Model during a staff meeting in Fall 2023 in their building
  - copies of the handbook will be available for staff to review



# Next Steps

- Meet with LEAP team during PD day
- Organize feedback from families
- Continue developing staff handbook
- Develop family handbook
- Create building presentation during ESY
- Present to building staff in the Fall



Annually review LEAP Program Model and make adjustments in order to ensure continued success.