Resident Self Evaluation:

Resident's Name:
Name of Program:
Date of Visit:
Type of Meeting: □ IFSP □ IEP □ Continuity clinic □ Specialty clinic □Other

Participation in a Team Meeting	Date of Visit:				
	Tarticipation in a Team Wiceting		oe of Meeting: Continuity clinic other		
1.	How was the child's primary care physician involved in this meeting?		Phone Letter In Person	<u> </u>	E-mail Not involved
2.	How were the family members involved in this team meeting?				
3.	Did team members actively facilitate the family's participation in the meeting?		☐ Yes		No
4.	Did all team members, including the family, have an opportunity to contribute to setting the goals for the team, child, and family?		☐ Yes		No
5.	Did the team discuss the positive aspects of the child's and family's lives during the meeting?		☐ Yes		No
6.	Were there any barriers to effective communication? If yes, please describe.		☐ Yes		No
7.	Did this visit enhance your understanding of how teams function within an early intervention elementary school or specialty clinic setting?		☐ Yes		No
8.	Did this visit enhance your understanding of how primary care physicians can be integrally involved in early intervention, special education, or specialty clinic team meetings?		☐ Yes		No
9.	Were you satisfied with the preparation given for this experience during the Team Based Service Models didactic session.		☐ Yes		No
10.	Was this visit beneficial to you as a physician?		☐ Yes		No

11.	Were you satisfied with the experience and knowledge gained from this visit?	☐ Yes	□ No
12.	What might you do differently in your practice as a result of this experience?		
13.	Did you have any difficulties during this experience? If yes, please describe.	☐ Yes	□ No

Please return this form to:
Physicians Training Project Coordinator
University of Connecticut
A.J. Pappanikou Center for Excellence
in Developmental Disabilities
263 Farmington Ave., MC 6222
Farmington, CT 06030